

SC Annual School Report Card Summary

Brockington Elementary Magnet School for Science and

Technology Darlington

Enrollment: 457 Grades: 3-5

Principal: Allison M. Baker

Superintendent: Dr. Rainey H. Knight

Board Chair: Connell Delaine

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

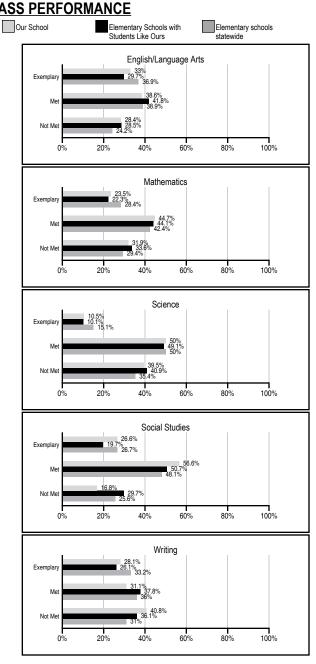
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	CA
2008	Average	Below Average	N/A	N/A	Not Met	CSI
2007	Average	Below Average	N/A	N/A	Not Met	NI-HOLD

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	8	93	18	1

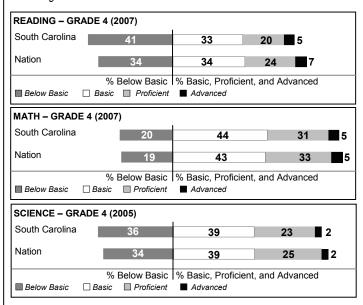
^{*} Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Brockington Elementary Magnet School for Science and Technology [Darlington]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=457)				
Retention rate	1.1%	Up from 0.9%	2.4%	1.9%
Attendance rate	96.1%	Down from 96.8%	96.1%	96.3%
Eligible for gifted and talented	7.0%	Up from 6.3%	7.3%	10.0%
With disabilities other than speech	12.0%	Up from 10.2%	9.2%	7.7%
Older than usual for grade	1.8%	Up from 1.1%	0.7%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	53.6%	Up from 48.1%	57.1%	59.4%
Continuing contract teachers	85.7%	Up from 81.5%	81.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	79.3%	Up from 71.0%	85.7%	85.9%
Teacher attendance rate	95.1%	Up from 94.6%	95.0%	95.1%
Average teacher salary*	\$42,707	Up 1.4%	\$46,512	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.7 days	Down from 16.6 days	12.0 days	11.1 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	23.1 to 1	Up from 20.7 to 1	18.5 to 1	18.8 to 1
Prime instructional time	90.2%	Up from 89.1%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.8%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,898	Up 9.0%	\$7,614	\$7,458
Percent of expenditures for instruction**	67.7%	Down from 68.2%	68.5%	68.8%
Percent of expenditures for teacher salaries**	60.5%	Down from 64.3%	62.0%	63.2%
% of AYP objectives met	90.5%	Up from 81.0%	100.0%	100.0%
*1	1	1		1

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	136	68
Percent satisfied with learning environment	100.0%	74.3%	80.6%
Percent satisfied with social and physical environment	96.8%	69.4%	86.2%
Percent satisfied with school-home relations	90.3%	76.5%	78.8%

^{*}Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Brockington Elementary Magnet School for Science and Technology continued their quest toward ongoing improvement during the 2008-2009 school year. Since the school's enrollment has consistently grown over the past few years, plans were made to increase the size of the school campus. The initial phase of the construction timeline began in the spring of 2009.

Academically, the school focused on using MAP (Measures of Academic Progress) to inform instruction and to track student progress. A group from Brockington presented their differentiation model at the SC Formative Assessment Conference during November. This opened dialogue among other schools from across the state. Brockington also made plans for implementing Literacy Workstations during the Balanced Literacy component of the school day. Instructional training and support focused on Kagan Cooperative Learning Strategies and also emphasized best practices during the Teacher Directed Reading segment.

The Brockington Community enjoyed several special events that allowed celebrating the gifts and accomplishments of the BES students. The MAP Extravaganza highlighted the growth and successes of our students and teachers. The BES (Brockington Elementary School) Science Fair helped to showcase the students' inquiry projects. Students involved in the spring musical dazzled audience members in Brockington's production of Aladdin. Finally, academic and other achievements were recognized during the school's Beta Club Induction and BES Awards Nights.

The school enjoyed another great year and has made plans to refine efforts, while setting new goals for 2009-2010.

Allison M. Baker, Principal Renee Perritt, SIC Chairman

^{**} Prior year audited financial data available.